



Patient Based Evidence:

Using qualitative research for PBAC/MSAC

Patient Voice Initiative

21 August 2020

Presenter – Dr John Rule (Snr Research Manager)

john@napwha.org.au

Exploring the proposition: Qualitative research can add to, enhance, be centrally positioned in representing patient experiences



- More than half the **HIV Futures 9** (2019) participants (56.6%) reported at least one experience of HIV-related stigma or discrimination in the past 12 months
- 38.0% reported that they had been treated differently by a healthcare worker due to their HIV in the past 12 months.

<https://www.latrobe.edu.au/arcs/hs/publications/hiv-futures-publications>

Meaningful involvement of people living with HIV in research

Barriers to meaningful involvement:

- HIV-related stigma
- health-related challenges
- lack of capacity to engage in research
- other issues taking priority
- mistrust of researchers

Factors that facilitate meaningful involvement:

- research that values lived experience
- training and mentoring opportunities
- financial compensation
- trust-building
- accommodating to needs – e.g. health needs of PLHIV

Source: based on Travers et al. (2008)

Qualitative community-based research projects: What works best ?



They are based on mutual respect and trust



Partners express a commitment to long-term, sustainable relationships



Methodological rigour and sound ethical practices are important

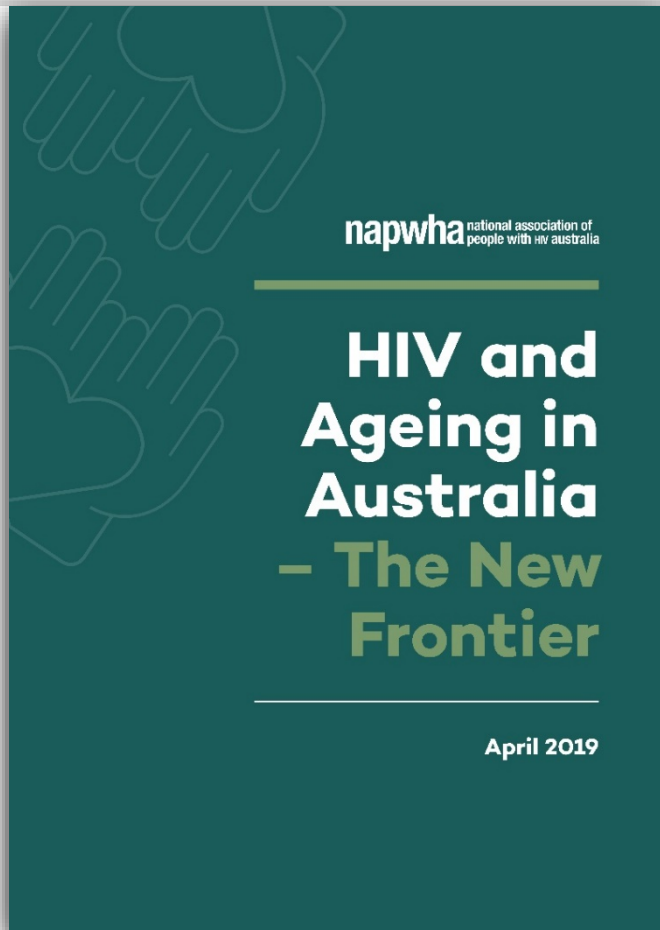


Projects build on existing strengths of the community



Flexibility and a longer-term vision are important

An emergent community need: People living longer and ageing with HIV



<https://napwha.org.au/resources/>

www.napwha.org.au

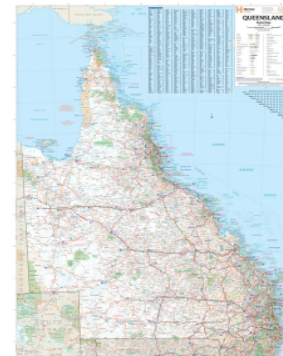
“Developing research relationships: what about the Funding?”

Lisa Fitzgerald, Allyson Mutch
School of Public Health, The University of Queensland



Qld Context – The Social Research Dance

- HIV Foundation grants available from 2014.
- Priorities tied to National/State Strategies and the focus on 90/90/90 and TaSP.
- The dance – navigating the TaSP agenda to address questions, issues and research gaps for community in QLD?



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Partnerships work – Outputs and challenges



Our Outputs

- Co-constructing knowledges and collaborative process
- Peer reviewed research papers to meet the institutional demands – always include peers as co-authors, all undergo review by community.
- Reports for participants, that provide the 'bigger picture'
- Presentations that attempt to engage in a national conversation
- Examining more meaningful outputs that support community organisations

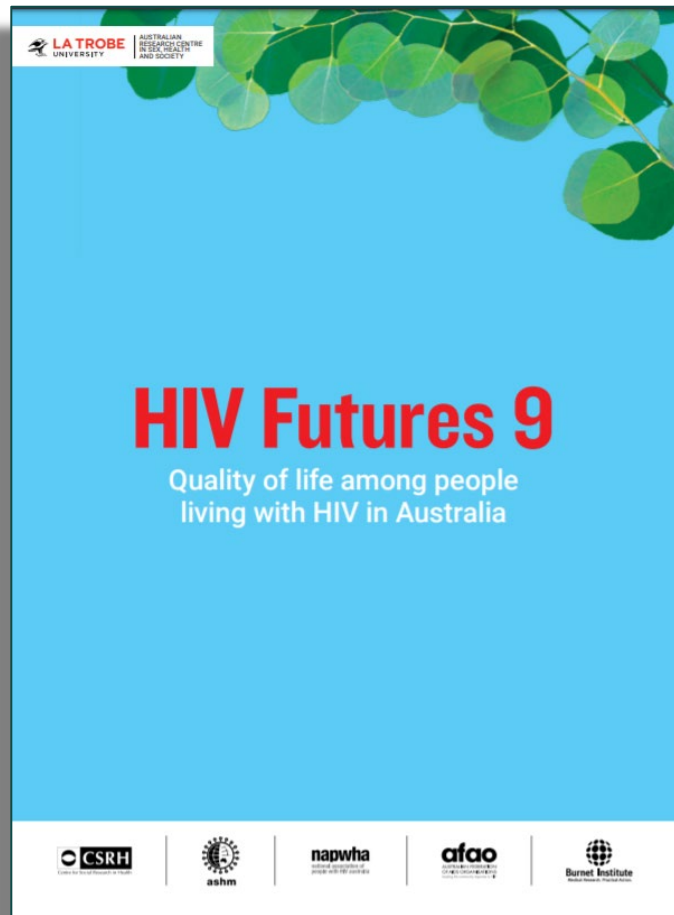


Our Outputs : Challenges

- Meaningful outputs that support community organisations?
- Engaging those from smaller or more marginal groups
- How to tell different types of complex stories
- How we add value to the **national research** story?



Community Advisory Boards and Co-investigator models



Research article | [Open Access](#) | Published: 20 April 2018

Development and validation of PozQoL: a scale to assess quality of life of PLHIV

[Graham Brown](#), [Gosia Mikołajczak](#) , [Anthony Lyons](#), [Jennifer Power](#), [Fraser Drummond](#), [Aaron Cogle](#), [Brent Allan](#), [Craig Cooper](#) & [Simon O'Connor](#)

[BMC Public Health](#) **18**, Article number: 527 (2018) | [Cite this article](#)

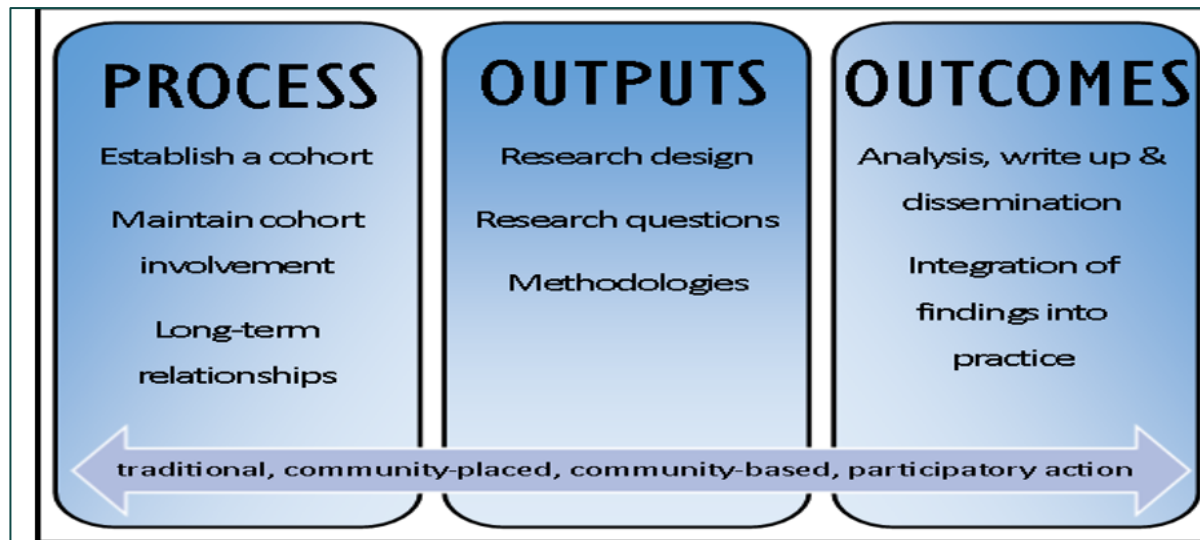
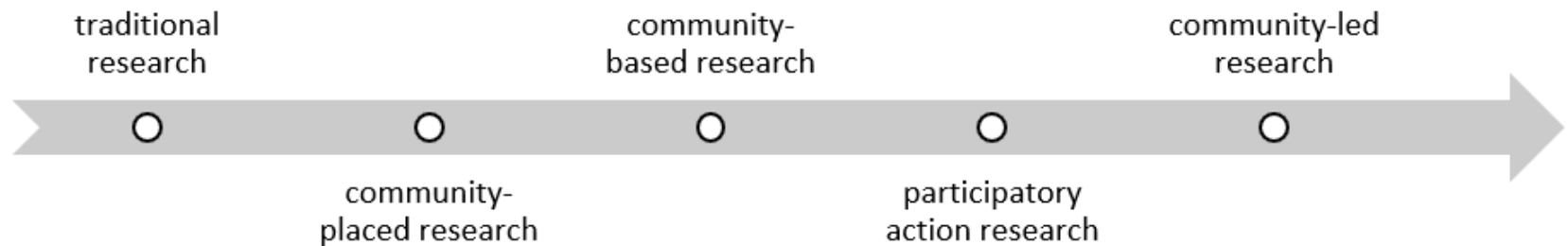
2703 Accesses | 6 Citations | 32 Altmetric | [Metrics](#)

Abstract

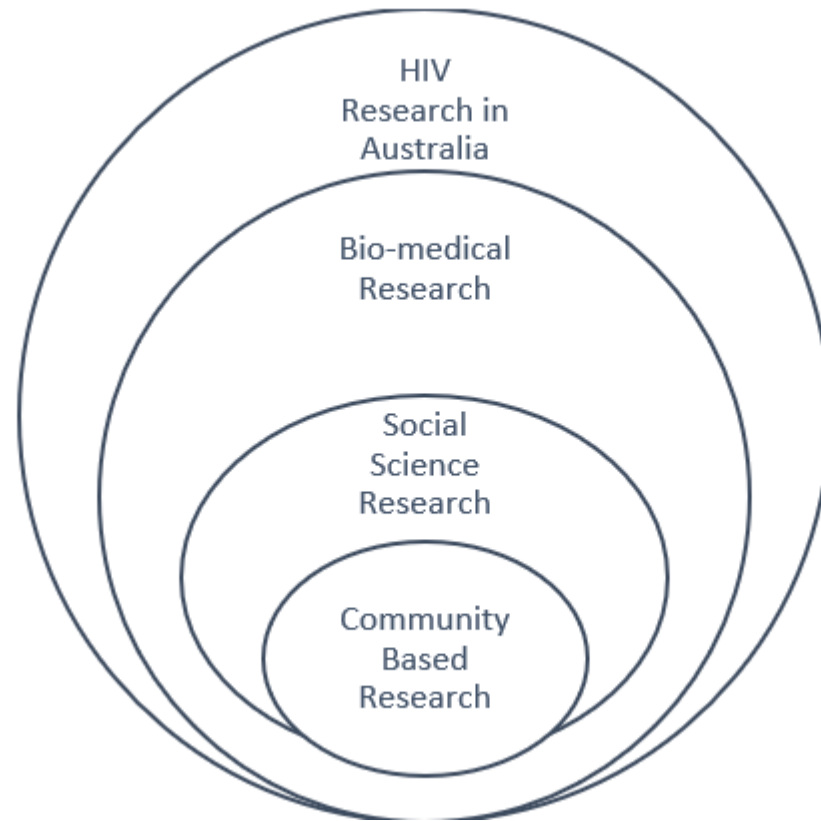
Background

Advances in medical treatment for HIV are driving major changes in HIV policy and practice, including the encouragement of intake and adherence to HIV antiretroviral treatment (ART) by people living with HIV (PLHIV) for both personal and public health benefits. However, there is increasing recognition that achieving these goals will require a concurrent focus on the broader psychological and social wellbeing of PLHIV. Increasingly calls are being made to incorporate a stronger focus on quality of life (QoL) of PLHIV into HIV prevention policy.

Continuum approach to research involvement



The conundrum of research hierarchies



A research justice approach – Who gets observed and why?

BREAKING EVENTS

Mardi Gras explains those large cameras creeping out revellers

JORDAN HIRST 6 MONTHS AGO

f t p g+ in x



Photo: @cckatoo/Twitter

Sydney Gay and Lesbian Mardi Gras has responded to privacy concerns after nondescript cameras counted revellers entering Fair Day last weekend.

- Are we asking the question - research for whom?
- Are we adapting and who is benefiting?

representation

appropriateness

Invisibility in respect of
research outcomes

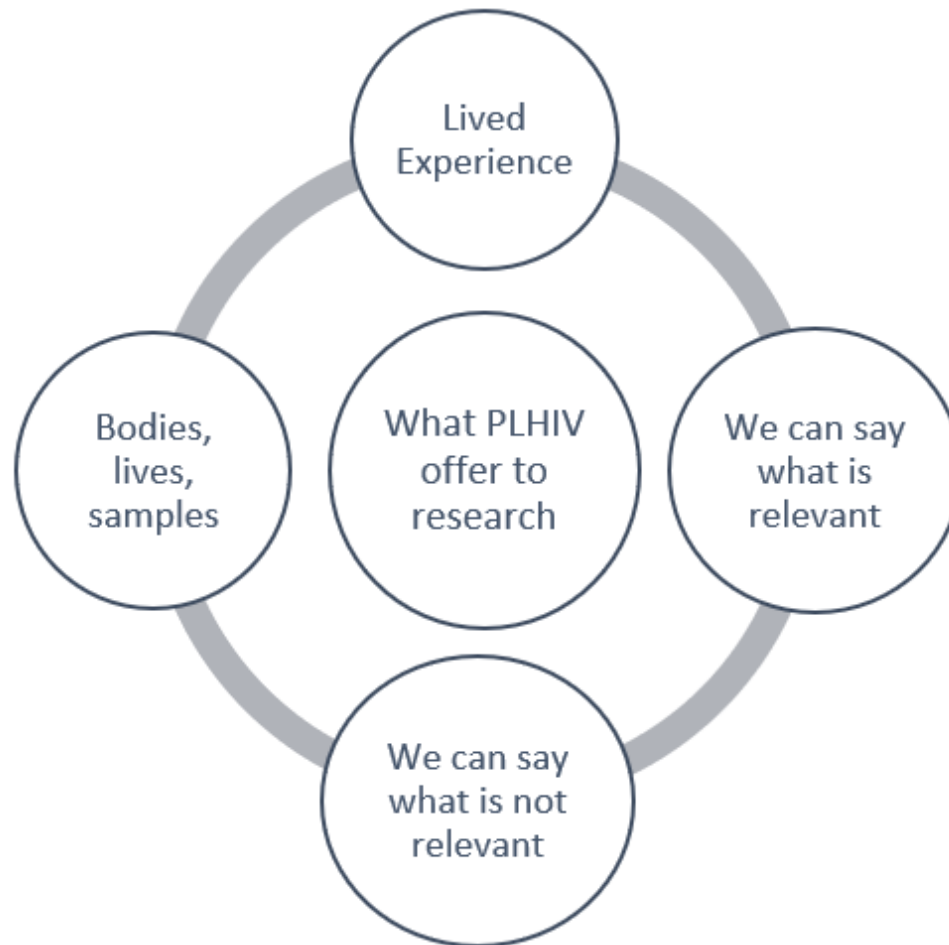
Who doesn't get
researched at all, and
why?

research needs of
women

research needs of
Aboriginal and Torres
Strait Islander people

research needs of
culturally and
linguistically diverse
communities

Contributions of HIV positive people to research



Not so random principles...



Valued knowledge is that which can be acted upon to make lives better for people living with HIV.

Knowledge is co-created and co-owned.

Research questions are relevant and timely: responding to today's questions, not yesterday's.



PLHIV are involved in research governance at all levels of the process: research agenda-setting, not only responding.

Not so random principles... continued



Science privileges the unambiguous, but lives are often messier than that. Ambiguity: we need to live with it.

The health literacy of PLHIV has been honed over many decades and communities have shown that they can and do act on information when it is seen as credible.



Autonomy: people are not consumers, or subjects. The knowledge that is generated is for people.



Understanding how we want to communicate the position of the community is a mechanism to also generate that community. This also requires a balance between representing general interests on the one hand and having an individual perspective on the other.

Not so random principles... continued



Research participation creates new leaders that contribute to the advocacy effort. What structure or structures would help to deliver on that? Access points, referral points, community liaison not just organisational liaison



Developing science literacy



Science literacy includes developing more nuanced understandings of concepts such as 'needs', and that this is different to talking about 'my needs'



The ideal is for willing participants to be more informed and engaged as research partners, as opposed to being only consumers of research outputs.